



Food & Nutrition Coalition Meeting Minutes
December 11, 2019, 8:30am – 10:00am

Facilitator:	Kam Sudberry		
Meeting Attendees:	Carola Carassa, Linda Jones, Brittany Mastenbrook, Julie Brunson, Emily Schichtel, Heather Hughesian, Kam Sudberry, Crystal Tunstall, Alyssa Stickney, Rachel McKay, Jim Holkeboer, Erin Skidmore, Nancy Cromley, John Berigan, Abby LaLonde, Catherine Landers, Alicia Gaitan, Janelle Johnson, Rose Spickler, Cait Melamed, Jennifer Smith, Amy Klinkoski, Julie Melia, Mandy Joslyn, Tracy Booth, Katie Vanderwal, Jayme Vosovic, Wende Randall, Brianne Robach		
Time Convened:	8:35	Time Adjourned:	10:03

Introductions	
Wende shared a reflection form a recent talk, ‘How to Be An Antiracist’ by Dr. Ibram Kendi.	
End of Year Report: Education Action Team	
Discussion	
<p>Carola shared the work that the Education action team has been involved with over the past year. The action team has discussed funding, barriers, access, and other aspects related to success of education proگرامing. They wanted to look at best practices in Kent County as well as to try to understand client motivation.</p> <p>They focused on agencies offering free nutrition classes located within a half mile of a bus route. The group used Google maps to create a map with these locations, bus routes, schools in Kent County. They are hoping to expand the map in the future. Next, action Team members reached out to agencies that offer classes and asked them to take a survey. The survey asked questions around how classes were structured, participant characteristics, barriers. Major takeaways include: most clients take a car or the bus, many organizations work with those who earn under \$25,000 a year, some programs allow children to participate in programs, but many do not provide childcare.</p> <p>There was a question if questions can be tied together to infer causation. For example, is there a way to tell if barriers are different between one-time and a series of classes. There is a potential opportunity to dig deeper into results and reach out to individual agencies. Wende shared that there may be an opportunity to make connections to other ENTF subcommittees around innovative ways to eliminate barriers such as childcare, transportation, etc. How can program administrators work creatively to eliminate these variables?</p> <p>Survey limitations: there were not questions specific to language barriers, though there was a general understanding of language as a barrier based on results. The survey was only able to ask a certain number of questions. This data provides a snapshot but does not provide a comprehensive analysis.</p> <p>Next steps: This could be an opportunity to shows areas of unmet need. The action team wanted to piggyback off the emergency weather recommendations to identify locations for emergency food distributions. In addition, they hope to continue adding layers to the map. Attendees discussed compiling a list of providers and match them with programs and classes. This could be shared on ENTF’s website.</p>	



Food & Nutrition Coalition Meeting Minutes
December 11, 2019, 8:30am – 10:00am

3 Questions		
Discussion		
<p>Action teams discussed additional questions they had, what they learned, and calls to action. After discussion, action teams were asked to report-out on discussions.</p> <p>Topics of conversation included: How to raise awareness to ENTF as a whole; how to effectively engage participants after classes; need to design programming around what community members want; questions around the motivations that bring people to classes; need for more information on childcare licensing requirements; suggestions for physician offices involved in referrals to 2-1-1; how to take this data to scale; cultural relevance of nutrition classes - Neighborhood cooking classes versus nutrition classes. How can organizations meet people where they are with favorite recipes?; the importance of culturally relevant language and visuals; how to bring these conversations to partners each organization is already working with; Childcare in ‘third spaces’. Multiple action teams noted that 2-1-1 holds information on programs and classes throughout the community.</p> <p>In terms of connections, GVSU is looking for community partners to work with for their classes, connect with Crystal for a connection. GRCC and Baker culinary schools are also looking for places to teach. Davenport is also extremely active in the community.</p>		
Action Items	Person Responsible	Deadline
Review Emergency Weather Recommendations		
Discussion		
<p>Last winter, experienced an extreme weather event. Following the event, the group discussed next steps. These steps were compiled into a Google spreadsheet. Wende has been updating the document as progress is made. She encouraged attendees to take the document and think of it from an organizational context, especially in terms of steps that can be put in place ahead of an emergency.</p> <p>As ENTF, want to get a glimpse of how partnerships are developing to get a view for what a community-wide plan may look like. Wende has been working with KCHD, 2-1-1, others to discuss how to align communication resources. Please share any resources that would be a tool for others Wende and Brianne to share with the group.</p> <p>DoOneThing.com – has information on what can be done to prepare for a weather event.</p> <p>2-1-1 staff will be taking calls during a weather emergency. Heather encouraged agencies to think through a plan to make sure your agency is at least partially available for community members in need of emergency assistance.</p>		
Adjourn		
Next Meeting: January 8, 2020 SECOM Resource Center		